



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

KHATRA ADIBASI MAHAVIDYALAYA

**KHATRA ADIBASI MAHAVIDYALAYA P.O.-KHATRA DISTRICT-BANKURA
722140
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Khatra Adibasi Mahavidyalaya holds recognition under UGC 2(f) and 12(b). Since 2017, our college has been affiliated with Bankura University. We've recently introduced the NEP UG 4-year course and certificate courses. The college is managed by a governing body consisting of 11 members including the Principal and headed by a President. It has a functional IQAC. In contrast to its previous accreditations of the 1st (C +) and 2nd Cycle (B +), the institution has made significant strides forward. From previous NAAC assessment in 2016, there has been 66.66% increase in full-time faculty members, including posts of Principal and Librarian. Additionally, 23 State Government Aided College Teachers ensure regular classes. There has been 23.5% increase in faculty members holding PhDs (from 4 to 18) during last five years. There has been substantial growth in infrastructure. RUSA grants amounting to Rs. 2 crore received by the institution have been 95.5 % utilized for infrastructural developments and procurement of necessary items amounting to 1.91 crore. It is exemplified by the establishment of a language lab, hostel construction, renovation of existing buildings as well as through enhancement of learning resources like procuring books, lab equipments and web-based ERP system, providing real-time access to student and staff data, including assignments, attendance, and tutorials. Noteworthy initiatives include Smart Classrooms, History Museum, Gymnasium, and Hostels for both genders. The institution has also seen a rise in the frequency of Indian Council of Philosophical Research sponsored seminars, workshops on handicrafts and manuscript preservation, certificate course, faculty exchange, Intellectual Property Rights, Consumer Rights and Gender Sensitization Seminars. Entering into MoU with other institutions has further enriched the academic and cultural exchanges. In last five years 1654 students passed out of 2547 appeared students resulting into 64.9%. The institution stands out for its active NCC and NSS units, engaging students in outreach programs within local communities.

Vision

The vision of the college is to impart general higher education along with modern age conceptual thinking power for enabling students to tide over crisis driven situation with a view to ensuring holistic development of the students via the route of better academics and extracurricular activities.

Mission

- Imparting cost-effective value-based education at the undergraduate level with a focus on the underprivileged section of the society.
- Maintaining sustainable and eco-friendly ambience perfectly conducive to teaching-learning.
- Work for the advancement of teaching-learning through optimum utilization of the existing state-of-the-art teaching aids and technology.
- To be continually cognizant with the needs and demands of students; and creating scope for interaction with local people through extension activities and cultural/awareness programmes conducted by NSS volunteers, NCC cadets and students at large.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Career Guidance & Counseling Cell in collaboration with Anudip Foundation, organized successful on-campus job fairs, resulting in job placements for 91 students in the 2022-23 session.
2. The College library treasures 33,901 books, 7 Journals, 14 Encyclopaedia.
3. The Museum curated by Department of History contains valuable items like handicrafts and cultural artefacts of various districts of Bengal like Bankura's Dokra Statues, Wooden dolls of Burdwan, Mattress of East Medinipur, Patchitra of Birbhum.
4. Initiated MoUs with 13 colleges and 1 organisation for faculty and student exchanges, sports, and cultural collaborations and training and placement opportunities.
5. Conducted an energy and green audit to enhance sustainability practices along with installation of solar panel and light.
6. Chemistry faculty secured Rs 23 lakh research grant from the SERB-SURE program by the Government of India.
7. Unnat Bharat Abhiyan scheme was granted during 2019 and implemented in adopted villages till 25.02.2020.
8. Organized three ICPR-sponsored seminars within a span of two years, fostering intellectual discourse.
9. Introduced a web-based ERP system for real-time access to student and staff data in 2018.
10. The college has been granted a RUSA (Rashtriya Uchcharat Shiksha Abhiyan) fund of 3 crore, of which 2 crores have been received for infrastructural developments.
11. Full-time employees registered under Employees Credit Cooperative Society.
12. Laboratory facilities are available in case of all practical-based subjects like Physics, Chemistry, Mathematics, Geography. Modern learning technologies have been implemented by making a 'Smart classroom'. There are 24x7 Wifi facilities available in the campus. A fully equipped Language Lab has been built in the college.
13. NCC Shooting range inside the campus has been instrumental in hosting NCC Camps in our college.
14. The main campus of the college is fully protected with a boundary wall under the financial assistance of the PUP of State Govt and the entire campus is under CCTV surveillance.
15. Out of 27 full time faculty members, 18 of them have completed their PhD and 5 MPhil. All faculty members are enrolled in VIDWAN portal.
16. Three NSS Units ensure involvement of students in extension activities like blood donation Camp, health awareness programme, Swach Bharat Abhiyan.

Institutional Weakness

1. The college currently lacks a Seminar hall or an Auditorium, limiting the capacity for organizing Seminars, events and gatherings.
2. No full-time teachers in Geography, Education, and Music subjects.
3. Shortage of staff, including Head Clerk, Accountant, and Chemistry & Physics Lab Assistant.
4. The need for a permanent govt. recruited hostel warden, guard, and cook is essential to sustain the operations of the hostels.
5. Majority of students being First Generation Learners face difficulty in navigating through the CBCS academic system and the newly adopted NEP finding it overwhelming and complex.
6. Low enrolment of students in science departments
7. In heritage buildings, vertical expansion is not viable and hence that portion of the land is subject to limitation as far as usage is concerned.
8. No separate budget is earmarked for research funding and facilities.

Institutional Opportunity

1. Our college has a significant number of highly motivated tribal students with a keen interest in sports, particularly in archery. With ample space on our college campus, we have sought support from the Standing Committee of Higher Education to the West Bengal Legislative Assembly (which recently visited our college) to establish an archery academy. Our women football team has participated in inter-college tournaments.
2. Affordable tuition and admission fees with transparent accessible online payment gateway. No cash transaction encouraged.
3. Application for Masters in Bengali and Santali submitted in 2021-22 session, but inspection from Higher Education Dept. is pending.
4. As per advice of Higher Education Department, we've sent proposal for teaching in Santali vernacular for various subjects, including Philosophy, Mathematics, Geography, Physics, Music, and Physical Education, with a request for faculty positions. As many students are from Scheduled Tribe backgrounds, this initiative aims to meet their educational needs.
5. There is opportunity for setting up of a centre dedicated to promoting indigenous folk culture and studies which is crucial for our region characterized as a tribal belt.
6. As our region is prone to drought, the implementation of rainwater harvesting is of crucial importance.
7. As per advice of Standing Committee of Higher Education to the West Bengal Legislative Assembly (which recently visited our college), there is scope of basic training in bee-keeping and honey harvesting as there are numerous bee-hive spots at the college campus which is rich in biodiversity.
8. There is ample opportunity to initiate vocational and professional courses in our college, focusing on areas such as handicraft, horticulture and food processing. Our goal is to create employment opportunities for economically weaker students.

Institutional Challenge

1. With the implementation of NEP, all courses have undergone a complete syllabus transformation, incorporating new courses. To align with these changes, our library urgently needs new books. Given that our students come from economically disadvantaged backgrounds and heavily rely on the library, we are in need of a book grant.
2. Still awaiting the RUSA 2.0 grant installment.
3. The college currently faces the challenge of not having a certified Gymnasium Trainer to guide and oversee fitness activities.
4. We have conducted walk-in interviews for Non-Teaching Posts, but the panel it is yet to be approved by HED.
5. An alarming issue of many colleges including us is the rate of dropout students. We are determined to precisely focus on this problem and work towards its solution.
6. Very few students take admission in Commerce and Economics.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute follows the CBCS curriculum prescribed by Bankura University, ensuring alignment with academic standards, and subsequently getting prepared for upcoming NEP courses. The Teachers Council and Exam Sub-Committee under the aegis of IQAC meticulously devises an academic calendar at the onset of each academic year, listing activities, teaching schedules, assessment dates, and examination timetables. This transparent documentation, uploaded time to time at the college website, facilitates continuous internal evaluation.

Departments proactively design syllabus unitization in form of teaching assignments for each semester, fostering accountability by submitting academic audit reports. The routine committee ensures effective curriculum execution through well-structured semester routines. The integration of ICT classes, soft skills training in Language lab, seminars, workshops, and e-study materials through interactive cloud-based college ERP further enriches the learning experience. Hands-on projects and field trips augment experiential learning, while parent-teacher meetings foster collaboration for student welfare.

A mentor-mentee program provides personalized guidance to address academic and personal concerns. Certificate course like Spoken Sanskrit complement the core curriculum. The college library offers extensive resources, both physical and digital, enhancing access to knowledge.

The institute prioritizes stakeholder feedback, continuously refining its educational approach. Faculty members actively participate in University examination duties and contribute to question paper preparation. Additionally, two faculty members have served on the Undergraduate Board of Studies and one as research co-supervisor, reflecting their commitment to academic excellence and curriculum development. Faculty and student exchange under MoU enhances collaborative academic efforts. Through these initiatives, the institute strives to nurture well-rounded individuals equipped for success in academia and beyond.

Teaching-learning and Evaluation

The college prioritizes student-centered mentor-mentee based teaching, initiating with week-long student induction programme for the newly admitted students to familiarize and orient them and by providing essential resources such as ICT enabled classrooms, smart classrooms, departmental faculty laptops and internet access. Funds are allocated for institutional level seminar/webinar. Departmental student seminars invigorate student creativity and engagement.

Programme and course specific outcomes created by the respective departments are reviewed by the faculty members who in course of the teaching and learning are transmitted to the students. While evaluation of course specific outcome is based on the results at the conclusion of a semester, the programme - outcome ends with ultimate destination which the students reach.

During the COVID-19 pandemic, faculty seamlessly transitioned to online teaching and examination through cloud-based interactive ERP software, demonstrating adaptability and resilience. The continuous internal assessment mechanism, including written tests, viva voce, assignments, and PPT demonstration, gauge student progress. Semester-end student feedback informs continuous improvement.

Among 28 sanctioned teaching positions, 25 are filled in. 18 faculty have completed their PhD and 5 MPhil. Government-approved State Aided College Teachers (SACT) ensure regular classes and a favorable teacher-student ratio. Almost all the faculty members have also completed Refresher, Orientation and Short Term Courses.

The College library treasures 33,901 books. It is partially automated with ILMS software (SOUL 2.0). We have INFIBNET-N LIST facility. The institution's Grievance and Redressal Cell remains vigilant to prevent and address any untoward incidents, though no such issues have arisen to date. This proactive approach ensures a safe and conducive learning and evaluation environment.

Research, Innovations and Extension

In the academic year 2022-2023, faculty members engaged in professional development with 4 completing online Refresher Courses, 1 participating in a Faculty Development Programme, and 2 attending workshops. Notably, there were 12 research publications in esteemed journals listed in UGC Care, Scopus, and Web of Science and 41 chapters in edited volumes in the assessment tenure.

A significant achievement was the Chemistry faculty securing a research grant of Rs 23 lakh from the SERB-SURE program by the Government of India. The institution fostered academic and cultural collaborations through establishing Memorandums of Understanding (MoUs) with 13 colleges and 1 training and placement organisation, facilitating faculty and student exchanges.

The college organized 5 seminars, 2 of which were sponsored by the Indian Council of Philosophical Research in 2022-23. Seminars focusing on Intellectual Property Rights were organised. Departments like Education, History and Geography conducted excursions and field surveys to enhance student understanding of biodiversity, wildlife management, archaeology, and manuscript preservation.

Social responsibility was emphasized through extension and outreach programs conducted by organizations like the NCC, NSS, ICC, and Eco club. Activities included Dengue and AIDS Awareness, Blood Donation Camps, Anti-Drug and Anti-Tobacco Rallies, Safe Drive Campaigns, Yoga and Environment Day celebrations, Youth Parliament sessions, Bicycle Day events, COVID-protocols awareness, vaccination drives, sapling plantations, and Swachh Bharat Abhiyan initiatives. Furthermore, the college successfully implemented the Unnat Bharat Abhiyan scheme in adopted villages, reinforcing its commitment to community development.

Infrastructure and Learning Resources

Expanding over 25 acres, the college campus now offers a myriad of amenities. The donation of 'Biswas Pukur' by Raja Bahadur of Khatra facilitates fish cultivation. Additionally, a spacious playground hosts annual sports and cultural events, fostering a vibrant campus community.

Administratively, a web-based ERP system ensures real-time access to student and staff data, while modern facilities like Smart Classrooms, a Language Lab, History Museum, Gymnasium, and gender-inclusive Hostels cater to diverse educational needs. With 29 classrooms and specialized laboratories, the college supports various academic disciplines.

Emphasizing sustainability, initiatives like energy audits, solar panel installations, and eco-friendly waste

disposal systems are in place. Lush gardens, a medicinal garden, and an orchard further enhance environmental consciousness.

Key facilities include 24x7 WiFi and an NCC Shooting Range. Security measures include a boundary wall funded by the State Government and CCTV surveillance.

The library, expanded to two stories, accommodates 30 students with computer access. Additional amenities like fire extinguishers, sanitary napkin vending machines, automatic sanitizer dispensers, and soundless generators ensure safety and convenience.

Essential facilities cater to student needs and administrative functions, including office room, Principal's chamber, staff room, common room for both genders, a student union room, and an alumni association room. Ample parking and a cycle garage promote eco-friendly transportation. A canteen, sick room, IQAC, exam cell, and departmental cubicles facilitate campus operations.

Overall, the college's infrastructure underscores a commitment to holistic education and sustainable practices, fostering an inclusive and conducive learning environment.

Student Support and Progression

The college prioritizes transparent communication of admission notices via its website and notice board, detailing eligibility criteria, merit lists, and key dates. Rigorous attendance monitoring ensures consistency, with guardians promptly notified of any irregularities.

Various financial aids, including half and full free studentships and stipends from schemes like Kanyashree Prakalpa, Swami Vivekananda Merit cum Means scholarships, OASIS, NSP, Sitaram Jindal Scholarships support economically disadvantaged students. In the current academic session, 2635 students have availed themselves of these opportunities. Additional support includes remedial coaching and company visits like TCS for placements. The Career Guidance & Counseling Cell, in collaboration with Anudip Foundation, orchestrates on-campus job fairs, resulting in 91 student placements in the 2022-23 session. An active Alumni Association engages with college activities.

Modern sports equipment in the college gymnasium complements 24x7 WiFi access across campus, including classrooms. The college prioritizes affordability by offering transparent online payment gateways, discouraging cash transactions. This approach ensures accessibility and fairness in financial transactions for all stakeholders.

The Students' Grievance and Redressal cell has always been vigilant for helping the students to overcome any sorts of problems cropped up while attending the college and Anti-ragging Cell and ICC have been proactive to confront any incident of ragging and sexual harassment. However, no disquieting incident has been reported yet. Furthermore, SC,ST,OBC Cell also keep a vigilant eye on pertinent issues and raise awareness on the same.

Governance, Leadership and Management

As a government-aided institution, management and college adhere to regulations set forth by the Department of Higher Education, Govt. of West Bengal, and the statutes of the affiliating Bankura University. The

Governing Body (GB) serves as the highest policy-framing body, comprising representatives from all institution stakeholders, including students, teaching and non-teaching staff, as well as government and university nominees. The President holds the topmost position in this management authority. The Principal assumes the role of Secretary of the GB and serves as the executive head of the institution.

The Principal also holds positions as the Chairman of the Teachers' Council and Internal Quality Assurance Cell, contributing to dynamic leadership and overall development of the college. Budget allocations primarily come from the state government, disbursed by the Principal to various departments and committees for necessary expenditures, with financial management supported by a Bursar appointed by the GB.

The institution conducts regular internal and external financial audits, ensuring transparency and accountability. Feedback mechanisms engage students, employees, and guardians in policy formulation for future planning. The IQAC plays a crucial role in developmental decisions like recommending the setting up of Language Lab or procurement of lab instruments, computers or library books; and initiating Academic Audits to enhance teaching-learning processes. The IQAC allocates funds for organizing various seminars, workshops and lectures. Teachers are encouraged to take up various research projects, present papers and participate in UGC faculty development programmes and seminars. On duty leave is granted to the teachers to attend Orientation Programmes and Refresher Courses.

Proper record maintenance and computerization of salary accounts, supported by the state government, facilitate efficient financial management. Teachers can access their monthly salary slips through the college ERP system, streamlining administrative processes and ensuring transparency in financial transactions.

Institutional Values and Best Practices

The institution undertakes various initiatives to fulfill its four-fold objectives of fostering creativity, environmental awareness, responsible citizenship, and imparting knowledge. Ensuring student safety, security guards, CCTV installations, and Identity Cards are provided. The institution fosters inclusivity by offering facilities like ramps and handrails for differently-abled students and wheelchair assistance.

Women empowerment and gender equity are promoted through seminars, workshops, gender audit and facilities like Girl's Common Room, Sanitary Napkin Vending Machines, and complaint redressal mechanisms spearheaded by Grievance Redressal Cell & Internal Complaints Committee (ICC)-Women. A clean, green, and eco-friendly campus is pursued through solar power installation, LED usage, waste management, and tree plantation initiatives.

Commemorative days, cultural events, and community service activities raise awareness of civic duties. The institution implements best practices such as Value-based Education and Community Awareness Programmes to instill moral values and civic responsibilities. Efforts towards carbon neutrality include afforestation drives and environment sensitization talks.

Promoting indigenous culture, the institution organizes cultural events involving Adivasi students, forms dance troupes, and archives tribal artifacts. Educational tours to Dokra villages and museums preserve indigenous art and heritage. Initiatives like manufacturing hand sanitizers during the COVID-19 pandemic and gender sensitization webinars reflect the institution's adaptability and commitment to societal needs.

Health awareness programmes, yoga (as part of syllabus of Philosophy department), and tree plantation drives

contribute to holistic student development. Emphasizing environmental, cultural, and ethical awareness, the institution conducts seminars and celebrates events like World Consumer Rights Day. These multifaceted efforts underscore the institution's dedication to holistic education and societal welfare.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KHATRA ADIBASI MAHAVIDYALAYA
Address	KHATRA ADIBASI MAHAVIDYALAYA P.O.-KHATRA DISTRICT-BANKURA
City	Khatra
State	West Bengal
Pin	722140
Website	www.kamv.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	NITYANAN DA PATRA	03243-255242	9051051243	-	khatraacollege@gmail.com
IQAC / CIQA coordinator	ARINDAM C HAKRABARTI	03243-255261	8910313652	-	phys.arindam@kamv.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	Bankura University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-01-1986	View Document
12B of UGC	20-01-1986	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KHATRA ADIBASI MAHAVIDYALAYA P.O.-KHATRA DISTRICT-BANKURA	Rural	17.4	4639.309

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme	Name of Pro	Duration in	Entry	Medium of	Sanctioned	No.of

Level	gramme/Co urse	Months	Qualificatio n	Instruction	Strength	Students Admitted
UG	BA,Bengali,	48	Higher Secondary	Bengali	300	191
UG	BA,English,	48	Higher Secondary	English	300	169
UG	BA,Sanskrit,	48	Higher Secondary	Sanskrit	300	208
UG	BA,Santali,	48	Higher Secondary	Santali	170	91
UG	BA,History,	48	Higher Secondary	Bengali	300	223
UG	BSc,Geograp hy,	48	Higher Secondary	Bengali	42	26
UG	BA,Philosop hy,	48	Higher Secondary	Bengali	300	201
UG	BA,Physical Education,	48	Higher Secondary	Bengali	111	87
UG	BA,Political Science,	48	Higher Secondary	Bengali	182	124
UG	BCom,Com merce,	48	Higher Secondary	English	29	0
UG	BSc,Econom ics,	48	Higher Secondary	English	19	0
UG	BSc,Chemist ry,	48	Higher Secondary	English	40	4
UG	BSc,Mathem atics,	48	Higher Secondary	English	40	9
UG	BSc,Physics,	48	Higher Secondary	English	40	3
UG	BA,Music,	48	Higher Secondary	Bengali	56	22
UG	BA,Education, n,	48	Higher Secondary	Bengali	112	82

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				53			
Recruited	0	0	0	0	0	0	0	0	37	11	0	48
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				18
Recruited	6	0	0	6
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	14	4	0	18
M.Phil.	0	0	0	0	0	0	4	1	0	5
PG	0	0	0	0	0	0	19	6	0	25
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		11	2	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1320	0	0	0	1320
	Female	1769	0	0	0	1769
	Others	0	0	0	0	0
Certificate / Awareness	Male	8	0	0	0	8
	Female	16	0	0	0	16
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	170	168	116	95	
	Female	153	170	120	95	
	Others	0	0	0	0	
ST	Male	40	32	42	36	
	Female	66	52	25	40	
	Others	0	0	0	0	
OBC	Male	111	69	51	65	
	Female	78	109	55	54	
	Others	0	0	0	0	
General	Male	475	434	405	385	
	Female	501	474	377	441	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		1594	1508	1191	1211	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Our affiliated university is set to implement the National Education Policy (NEP) starting from the upcoming academic session (2023-2024). In alignment with this, our syllabus has been restructured to promote holistic and multidisciplinary education, offering students the freedom to customize their studies by choosing courses across various disciplines, including their major and minor subjects. As an affiliated college, our curriculum adheres to UGC guidelines set by the parent university. We are introducing multidisciplinary subjects aimed at fostering the overall development of students. For instance, courses such as ‘Literature and Environment,’ and value-added courses like ‘Health and Wellness’ and ‘Understanding India’ have been included to raise awareness among students about contemporary issues like climate change and environmental degradation from diverse perspectives. Additionally, courses like Comparative Literature have been introduced to cultivate an interest in diverse literary works as agents of societal change. Furthermore, interdisciplinary seminar like One-Day International Level Seminar on “Philosophical Intervention in Language, Literature, and Critical Thinking” was conducted to encourage interdisciplinary discussions and critical thinking among students.</p>
2. Academic bank of credits (ABC):	<p>One key provision of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC enables undergraduate and postgraduate students to exit and re-enter their courses within a specified timeframe. Credits earned from registered higher education institutions for pursued courses are deposited into students' Academic Bank Accounts throughout their learning journey. In the first semester, approximately 1400 students have enrolled in the newly implemented NEP syllabus, and our college has ensured that they have obtained their ABC IDs.</p>
3. Skill development:	<p>The History Department of our college recently organized a two-day Workshop on “Handicraft Making” on May 29th and 30th, 2023, in collaboration with the Department of History at Barrackpore Rastraguru Surendranath College, affiliated with West Bengal State University under MoU initiative. This initiative aligns with The</p>

	<p>National Education Policy 2020, which underscores the holistic development of the nation's youth and places special emphasis on skill development to foster self-reliance in India. The Career Counselling Cell is strategizing to partner with industries, NGOs, and sponsoring agencies to support skill-based courses financially. These collaborations will not only enhance the employability of our students but also provide opportunities for future employment. For instance, it may be mentioned that Free hundred-hour Soft-skill development training program was conducted by Tata Consultancy Services (Youth Employability Program under its Corporate Social Responsibility). 100 hours free offline and online computer training programme for job opportunities was conducted in collaboration with Anudip Foundation as a Citibank project, resulting in job placements of 60 students. To facilitate these skill-based courses, our college has set up a computer lab.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution has meticulously crafted an ecosystem that seamlessly integrates the rich tapestry of the Indian Knowledge System (IKS), fosters a deep understanding of Intellectual Property Rights (IPR), and harnesses transformative technology to enhance learning experiences. The college currently integrates the Indian knowledge system by offering Modern Indian Languages (MIL) and 1st Semester NEP syllabus, including courses like “Understanding India, Indian Philosophical Tradition and Value System as Value Added Course, Idea of Bharatbarsha, Political Process in India and Indian Constitution and Politics, Yoga Philosophy, Health and Wellbeing: Different Philosophical Perspective, Indian Social Institutions and Polity, Theory of Self, History of Indian Philosophy, Dharmasastra and Upanishad, Indian Ontology and Epistemology and Veda-Vedic Culture & Vedic Studies” allotted by the parent university. Furthermore, seminars like ‘Reappraising Post-Independence Indian Philosophy’ are conducted to promote the Indian knowledge system. Despite the challenges posed by the COVID-19 pandemic, these courses were effectively conducted online. The college is equipped with adequate infrastructure like cloud based interactive ERP software to facilitate online course delivery as needed.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our college offers Bachelor degree in Science, Arts</p>

	<p>and Commerce. After the completion of the courses students will develop: (i) Clear thinking about the basic concepts of the subjects that they opt. Besides, studying the opted subjects for three years develop the power of critical thinking and logical understanding about the subjects. (ii) Necessary knowledge base among the students that empower them to appear in the competitive exams in the future. (iii) The attitude to face real life problems and solve them. (iv) Scientific temperament among the science students. (v) The power of decision-making regarding career choice in the future. (vi) The basic ideas of finance and commerce among the B. Com students which they can use for doing business in the future.</p>
6. Distance education/online education:	<p>The faculty members of this institution quickly adapted to online teaching during the COVID-19 pandemic, becoming proficient in both campus-based and online modes of instruction. This dual proficiency has created significant potential for introducing vocational courses through online platforms. The institution is well-equipped with ICT facilities, including Wi-Fi and computer access for students. Faculty members have demonstrated excellence in conducting online examinations, gathering student feedback, uploading study materials, and communicating with students via institutional websites and departmental WhatsApp groups. These practices align with the principles outlined in the National Education Policy (NEP) regarding distance and online education. Additionally, the college has invested in adequate infrastructure such as cloud-based interactive ERP software to facilitate seamless online course delivery in blended mode teaching-learning. The college has successfully conducted 5 significant webinars.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes, Electoral Literacy Club (ELC) has been set up in the College with the avowed purpose of inculcating electoral and democratic awareness among the college students through awareness activities and hands-on experience, sensitizing them to their electoral rights and familiarizing them with the</p>
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	<p>electoral process of registration and voting. Vision: Building a platform for disseminating socio-political values and principles anchored in the practice of active democratic citizenship and for educating the youth about the necessity and pragmatics of electoral participation. Objectives: 1) Making the youth familiar with voter registration, electoral process and related matters through hands on experience. 2) Educating the targeted population about the efficacy of EVM and VVPAT and about the Yes, Electoral Literacy Club (ELC) has been set up in the College with the avowed purpose of inculcating electoral and democratic awareness among the college students through awareness activities and hands-on experience, sensitizing them to their electoral rights and familiarizing them with the electoral process of registration and voting. Vision: Building a platform for disseminating socio-political values and principles anchored in the practice of active democratic citizenship and for educating the youth about the necessity and pragmatics of electoral participation. Objectives: 1) Making the youth familiar with voter registration, electoral process and related matters through hands on experience. 2) Educating the targeted population about the efficacy of EVM and VVPAT and about the integrity of the electoral process using EVMs. 3) Mobilizing the capacity of the ELC members for conducting electoral literacy in communities. 4) Inculcating the culture of electoral participation and help enhancing the informed and ethical voting following the motto 'Every vote counts' and 'No Voter to be left behind'</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>At present, Prof. Saiful Ansari of the Department of Political Science acts as the Nodal of ELC, appointed by HOI, Principal. He also trains and accompanies students for Youth Parliament Competitions and acts as judge. Previously, Gurudas Mandal, SACT of Political Science Dept. was the student coordinator. At present, Prof. Subal Das who has recently joined the Department of Political Science is the student coordinator of ELC. The ELC and its members are active and during Election our college campus is requisitioned by Election Commission and they also organise awareness campaign in our college in collaboration with ELC.</p>
<p>3. What innovative programmes and initiatives</p>	<p>ELC in collaboration with Sub Divisional Office,</p>

<p>undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Khatra conducted voter awareness campaign through Quiz Competition in college.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college observes the National Voters' Day on 25th January every year through active participation of the ELC. Constitution Day was also observed. Link of Reports of Activities of ELC: https://kamv.ac.in/elc.php</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college observes National Voter Day Celebration to encourage young/new voters to take part in the electoral process and is keen on harnessing the potential of the ELC to spread voter awareness by encouraging its students to participate in debate and elocution competition.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3556	2993	2546	2529	2842

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 47

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	48	48	48	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
172.49396	144.57902	71.56127	212.71107	81.96177

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institute maintains fidelity to the curriculum mandated by its affiliating body, Bankura University. However, it goes beyond mere compliance, embracing innovation within established academic frameworks to foster holistic development among its students. Spearheaded by the Teachers Council, a meticulously planned academic calendar is crafted at the outset of each academic session. This comprehensive schedule, encompassing activity days, working days, teaching schedules, holidays, internal assessments, and semester examination dates, is promptly disseminated via the college website. Such transparency not only ensures smooth operations but also facilitates a continuous internal evaluation process through class test, sudden test, project work, internal assessment and result analysis, vital for academic growth.

Departments within the institute proactively engage in pre-emptive measures, preparing teaching assignments in the form of Syllabus Modules (Unitization) ahead of each semester. These modules are meticulously implemented, with subsequent reports highlighting their execution submitted at the session's culmination. Additionally, the routine committee plays a pivotal role in ensuring the effective implementation of the curriculum by structuring well-planned routines for each semester.

To optimize curriculum delivery, a spectrum of supplementary activities is orchestrated throughout the academic year. This includes arranging ICT classes, seminars, workshops and the preparation of course materials by faculty members, all of which are readily accessible on the college website. Moreover, the institute prioritizes experiential learning, offering students opportunities for hands-on engagement through projects and field trips.

Conscious efforts are made to instill ethical and moral values among students through a structured Value Education curriculum and seminars focusing on Value Education, Gender sensitization, and Intellectual Property Rights (IPR). This initiative aims to nurture a deeper understanding of societal responsibilities and personal integrity. In tandem, the institute offers a diverse array of academic courses spanning Core, Generic Electives, and Skill Enhancement, encouraging critical analysis of issues pertaining to gender, environment, and ethics.

Beyond academia, the institute promotes holistic development through a myriad of extracurricular activities. These include wall magazines, drama club, remedial classes and quiz competitions. Moreover, regular parent-teacher meetings ensure effective coordination, with a keen emphasis on student attendance. The college prioritizes student-centered mentor-mentee based teaching, initiating with week-long student induction programme for the newly admitted students to familiarize and orient them.

Further augmenting its offerings, the institute runs a Certificate Course in Spoken Sanskrit and provides extensive access to books and e-resources through its library. 3 other Certificate courses are already approved by Bankura University in favour of our college. Continuous improvement remains a cornerstone of the institute's ethos, with a robust feedback mechanism in place to solicit input from stakeholders.

During the challenges posed by the COVID-19 pandemic, the institute showcased adaptability and resilience by seamlessly transitioning to online teaching and examination using cloud-based interactive ERP software. Continuous internal assessment mechanisms, conducted through ERP, ensure academic rigor. Additionally, faculty visits from other educational institutions enrich students' skills and knowledge, further enhancing the institute's academic prowess.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.17

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Throughout the academic year, the College actively engages with various social and environmental issues, facilitated by the participation of faculty members from every department in organizing events aimed at raising awareness and training students on pertinent issues like professional ethics, gender equality, human rights, and environmental concerns. Women Cell, Eco-Club, NCC units, and NSS units arrange workshops, seminars, webinars, special lectures, awareness and sensitization programs, and exhibitions regularly to instill desirable values among students. In the realm of Professional Ethics, the college hosted a one-day institutional-level seminar on ‘World Consumer Right Day’ to raise awareness about consumer rights and responsibilities. In addition, the college organized a seminar on ‘Awareness on Intellectual Property Rights’ to educate participants about the importance of protecting intellectual property and respecting the rights of creators and innovators. Gender sensitivity is intricately woven into the syllabi of various departments like Philosophy, English, Political Science, Geography and History. The Woman Cell actively promotes gender equality through diverse programs, including a Two-Day National Webinar on “Gender Matters: Texts & Contexts” organized by the English Department in collaboration with IQAC. International Women’s Day is commemorated annually, with events like seminars organized by the Women Cell like “Gender Sensitization & Society: Breaking Stereotypes”. Awareness Programme on “Adibasi Women Empowerment and Political Participation” was conducted

jointly by Department of English and Political Science. Environmental awareness is fostered through initiatives such as the inclusion of Environmental Studies as a compulsory paper for first-semester students. World Environment Day and World Forestry Day are celebrated with enthusiasm, including tree plantation drives. The college community is actively involved in making the campus tobacco-free. NSS volunteers participate in rallies and campaigns to raise awareness about the harmful effects of tobacco and promote hygiene through campus cleaning activities. The importance of human values is underscored across various departments. Special seminars and awareness programs, such as those on International Yoga Day, Blood Donation Camp, Critical Thinking & Philosophizing, Value Education and its Contemporary Relevance further emphasize the significance of human values in society. Collaborative efforts with external organizations, like the National IP Mission, demonstrate the college's commitment to holistic education. Additionally, NSS units engage in community service initiatives, such as organizing campaigns to encourage COVID-19 vaccination uptake among villagers. The programme was entitled *Tikakaran Utsav*. Masks, soaps and sanitizers made by Dept. of Chemistry were distributed. Through these endeavors, the college endeavors to nurture socially responsible individuals equipped with a strong ethical foundation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 6.72

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 239

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 72.73

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1594	1508	1191	1211	1384

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1915	1915	1905	1868	1868

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 60.74

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
618	600	409	385	516

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
874	820	862	803	803

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 74.08

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Various departments within the college curate a spectrum of educational events including seminars, exhibitions, and workshops, enriching the learning experience and providing students with fresh perspectives. The History department boasts a museum, offering students firsthand insights across multiple disciplines. Laboratories across the college are well-equipped, with practical-based subjects scheduled to optimize hands-on learning experiences. Even students from Humanities and Social Sciences are encouraged to utilize computer laboratories, with Computer Applications featuring prominently in the syllabi of subjects such as Mathematics, Commerce, and Education. Geography and History students benefit from frequent field trips, enhancing their understanding of real-world issues complemented by project work embedded within their syllabi. Language Laboratory sessions, particularly beneficial for English students, emphasize practical training, fostering application-based learning techniques.

ICT-based teaching techniques are ubiquitous among faculty members, including the use of laptops for PowerPoint presentations, College ERP as a Learning Management System (LMS), graphic tablets, e-books, and e-notes. The college boasts 22 ICT-enabled classrooms and seminar halls, alongside a dedicated Smart Classroom, harnessing visual aids to enhance learning outcomes. PowerPoint presentations, enriched with visuals like pictures, diagrams, graphs, and bullet points, captivate students' attention, facilitating better retention of material. Teachers meticulously upload e-materials onto the college ERP, ensuring accessibility for students at any time. The college's 24x7 Wi-Fi connectivity enables seamless preparation and access to online teaching-learning resources. Additional resources and techniques, such as teleconference calls, Google Meet, screen sharing, and e-resources uploaded on the college website, further supplement students' learning experiences. Membership of INFLIBNET (N-LIST) provides access to a vast e-database, while teachers actively engage students through email correspondence and online classes.

Amidst the challenges posed by the COVID-19 pandemic, the college swiftly transitioned to online teaching modes through the college ERP, conducting internal examinations and distributing home assignments seamlessly. Collaborative efforts, led by IQAC and other departments, saw the organization of institutional and national-level webinars, ensuring continued academic engagement. Additionally, mechanisms for online evaluation procedures were established, demonstrating the college's resilience and adaptability in the face of adversity. Platforms including WhatsApp, Google Class Room, Zoom, and YouTube were used for this.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 94.12

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	51	51	49	19

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 56.25

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	26	24	20	20

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our college strictly adheres to the directives issued by Bankura University concerning the administration of examinations, both internal and external. Under the newly introduced Choice Based Credit System (CBCS), students are required to participate in both internal and term-end examinations. Internal exams carry a weightage of 10 marks, while term-end exams account for 40 marks. The academic progress of students is continuously monitored through dynamic assessment methods, including assignments, projects, vivas, and presentations. This ongoing evaluation aids in identifying individual weaknesses, allowing for timely intervention through remedial classes before the final semester exams. The Mentor-Mentee system further facilitates the identification and resolution of academic or personal challenges faced by students.

The topics and questions selected for internal examinations are carefully curated to serve as model questions for the final exams. These internal assessment tests serve as invaluable practice sessions, familiarizing students with the exam format and helping to alleviate anxiety. Following the evaluation of answer scripts, students receive feedback on their performance, enabling them to rectify mistakes before the final exams. Meritorious students are encouraged by faculty members to strive for even greater success in the final exams.

During the COVID-19 pandemic, internal assessment tests were conducted online as per Bankura University's directives, utilizing the college's ERP system. This streamlined process ensured transparency and efficiency in examination procedures. The Examination Sub Committee meticulously oversees the internal examination process, ensuring students are well-informed of exam schedules and submission procedures, particularly in online mode during the pandemic. Practical examination notices are issued separately and displayed on the college website for students' reference.

In the event of grievances regarding internal examinations, students are encouraged to communicate with the respective subject teachers, who then convey the concerns to the Exam Subcommittee for resolution. Following the announcement of Bankura University's results, the examination sub-committee promptly informs students about the option to apply for paper reevaluation. Moreover, the Controller of Examinations maintains open lines of communication with colleges to address any questions or issues that may arise, ensuring a smooth and transparent examination process.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The syllabus for each course offered at the college is meticulously prepared by the Board of Studies of the affiliating university, Bankura University. These syllabi are readily accessible on the college website for reference. At the onset of each academic year, the Head of each department convenes a departmental meeting to discuss the dissemination of syllabi to faculty members. Each department then formulates Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (Cos) to elucidate the contents, scope, and constraints of the syllabus and curriculum, which are subsequently uploaded to the college website.

Faculty members elucidate the specific outcomes of each course to students at the commencement of the academic year. Course Outcomes delineate the expected achievements of students upon completion of the course, providing instructors with a clear framework for organizing and delivering the curriculum effectively. These outcomes outline the knowledge and skills that students should possess upon completion of their undergraduate studies, facilitating a cohesive and comprehensive educational experience. Dr. A. Bhowmick, Department of History and M. Soren, Deptt. of Santali, act as a member of Board of Studies while other faculty members also participate in workshops on syllabus framing or organised by Bankura University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Assessing the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is a crucial responsibility of the college. The achievement of Course Outcomes can be directly evaluated through internal examinations and end-of-semester assessments. Question papers for internal exams are designed with a focus on Course Outcomes, allowing for the assessment of students' achievement upon evaluation of their answer scripts. Final examination results serve as indicators of POs and COs attainment across subjects. Students' participation in seminars, workshops, exhibitions, project work, and home assignments serves as valuable metrics for measuring the attainment of POs and COs. Additionally, feedback gathered from students, particularly those completing the End

Semester, provides insights into their achievement levels. Analysis of teachers' feedback further aids in assessing the extent to which POs and COs have been met. Successful student placement in jobs after completing their course also serves as a metric for evaluating the attainment of POs and COs. Subject teachers conduct result analyses to gauge POs and COs achievement and develop strategies for addressing any identified backlogs. Identification of slow and advanced learners through open book exam after one month class or during week long Student Induction Programme helps in overcoming obstacles to POs and COs attainment, ensuring a comprehensive assessment process. The Mentor-Mentee system additionally aids in identifying and resolving academic or personal challenges encountered by students. When students receive personalized guidance and support tailored to their individual needs, they are better equipped to overcome obstacles, stay engaged in their studies, and achieve academic success, thereby contributing to the achievement of Programme Outcomes (POs) and Course Outcomes (COs).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 65.03

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
220	575	398	288	96

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
630	579	431	442	343

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.48

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has meticulously crafted an ecosystem that seamlessly integrates the rich tapestry of the Indian Knowledge System (IKS), fosters a deep understanding of Intellectual Property Rights (IPR), and harnesses transformative technology to enhance learning experiences. The college currently integrates the Indian knowledge system by offering Modern Indian Languages (MIL) and 1st Semester NEP syllabus, including courses like “Understanding India, Indian Philosophical Tradition and Value System as Value Added Course, Idea of Bharatbarsha, Political Process in India and Indian Constitution and Politics, Yoga Philosophy, Health and Wellbeing: Different Philosophical Perspective, Indian Social Institutions and Polity, Theory of Self, History of Indian Philosophy, Dharmasastra and Upanishad, Indian Ontology and Epistemology and Veda-Vedic Culture & Vedic Studies” allotted by the parent university. Furthermore, seminars like ‘Reappraising Post-Independence Indian Philosophy’ are conducted to promote the Indian knowledge system.

During COVID-19 pandemic, the institution displayed adaptability and technological prowess by leveraging its Enterprise Resource Planning (ERP) system alongside other platforms like WhatsApp, Google Classroom, Zoom, and YouTube to facilitate seamless transition to online teaching modes to ensure continuity in education and streamlining examination. The college organized 5 seminars, 2 of which were sponsored by the Indian Council of Philosophical Research in 2022-23. Encouraging initiatives such as compulsory project work on Environment issues and seminars on Intellectual Property Rights, Consumer Rights, Gender Sensitization and Value Education further stimulate students to explore innovative ideas and contribute actively to the knowledge ecosystem. Departments like Education, History and Geography conducted excursions and field surveys to enhance student understanding of biodiversity, wildlife management, archaeology, and manuscript preservation.

Faculty members play a pivotal role in this ecosystem, actively engaging in research pursuits and professional development activities. In the academic year 2022-2023, faculty members engaged in professional development with 4 completing online Refresher Courses, 1 participating in a Faculty Development Programme, and 2 attending workshops. Notably, there were 12 research publications in esteemed journals listed in UGC Care, Scopus, and Web of Science and 41 chapters in edited volumes in the assessment tenure. In addition to its academic pursuits, the institution has undertaken various initiatives to augment research and innovation. This includes organizing successful on-campus job fairs, enhancing library facilities, establishing MoUs for collaborations, conducting energy audits for sustainability practices, securing research grants, and organizing sponsored seminars. Notably, the institution's chemistry faculty secured a significant research grant securing a research grant of Rs 23 lakh from the SERB-SURE program by the Government of India. Many faculty members have also achieved career advancement through CAS promotion. The institution's enrollment in platforms like VIDWAN further emphasizes its commitment to enhancing faculty expertise.

The laboratories within the disciplines of Physics, Geography, Chemistry, and Mathematics, along with the Language Lab, serve as indispensable assets in fostering a robust research ecosystem. These well-equipped facilities provide students and faculty with the necessary infrastructure to engage in experimental inquiries, data analysis, and theoretical explorations. Additionally, the college's Physical Education Lab and Multi-gym cater to the holistic development of students by promoting physical fitness, health awareness, and sports research.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	3	1	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.3

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	2	6	3

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.79

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	4	1	2

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our college has been actively engaged in extension activities aimed at sensitizing students to social issues, nurturing a culture of community engagement. NCC cadets have undertaken ‘Open Defecation Free Festival’ at the Indpur Development Block on November 17, 2018, aimed to raise awareness about sanitation and hygiene practices in rural communities. Anti-Drug Rally organized by the NCC on June 26, 2019, underscored the importance of combating substance abuse among youth. NCC has consistently organized Combined Annual Training Camps, providing students with opportunities for leadership development and character building, as exemplified by the CATC-XXVI held in our college from February 16 to 25, 2019, and the CATC-KG-19 held from February 6 to 15, 2020. NSS units have collaborated with external stakeholders like District Mental Health Programme to organise a seminar on ‘Suicide Prevention’ on March 6, 2019, emphasizing the importance of mental health awareness. During COVID-19 pandemic, NSS conducted several awareness programs and campaigns, including webinars on pandemic management and vaccination drives, aimed at educating the community and promoting public health initiatives, thereby motivating reluctant villagers to take COVID- 19 vaccines. The

programme was entitled Tikakaran Utsav (11/04/2021 to 14/04/2021). Masks & soaps were distributed by the students among the villagers. NSS units have organized Dengue Awareness Programs, Tree Plantation drives, and initiatives like the International Forestry Day and World Environment Day celebrations. These efforts demonstrate a commitment to environmental conservation, instilling values of ecological responsibility among students and community members alike. The College has actively participated in national observances and commemorative events. Celebrations of Independence Day, Republic Day, International Yoga Day, Swachh Bharat Abhiyan, Unnat Bharat Abhiyan, World AIDS Day, and World Anti-Tobacco Day, Blood Donation camps, Blood Donation Motivating Seminars have been regular features, reflecting our dedication to national pride, health awareness, and social advocacy. On August 15, 2021, volunteers from NSS organized a TB Awareness Programme in the adopted villages. NSS Volunteers conducted a *Pathanatika* (street drama) on Aids Awareness on December 1, 2021 (World AIDS Day) in the adopted village of Kharbon. On March 21, 2022, NSS organized a Plantation Programme in the adopted village of Gourmandipur, coinciding with International Forestry Day. Volunteers of the Red Ribbon Club, NSS, conducted an Awareness Programme on AIDS in the adopted village of Maklara on March 29, 2022. NSS Units organized a Tree Plantation Programme to celebrate International Youth Day on August 12, 2022, at our college campus. Finally, the NSS units, along with NCC, organized a Blood Donation Camp on March 18, 2023, in the college campus. Joint initiatives between the Department of English and Political Science have addressed awareness programme on 'Adibasi Women Empowerment and Political Participation', underscoring the intersectionality of social issues and the importance of interdisciplinary approaches to societal challenges. The impact of these extension activities extends beyond mere participation, fostering a sense of civic responsibility, empathy, and leadership among students who develop a deeper understanding of societal complexities and their role as agents of positive change.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1. Supur Gram Panchayat awarded us a "Certificate of Recognition & Appreciation" for extension activities conducted at adopted villages that fall under its jurisdiction.
2. Federation of Voluntary Blood Donors Organisations, West Bengal awarded certificate of appreciation for collaboratively organising blood donation camp and awareness programmes on AIDS.
3. Our college was awarded the Certificate for "Best Performing Institution" (1st Position) in the implementation of Kanyashree Prakalpa in Bankura District.

4. Arabinda Sarkar, a student of our college, attended the AITSC-23 Camp, New Delhi from 19.9.23 to 30.09.23 and was awarded a medal for his performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 22

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	3	4	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution, spread across a sprawling 25-acre campus, ensures adequate infrastructure for its student populace of 2864 students (2022-2023), comprising of 29 classrooms, 11 laboratories, and 1 seminar hall. The entire campus is Wi-Fi enabled. There is a conference hall and 2 common rooms, equipped with indoor game facilities and water amenities. The institution caters to the needs of differently-abled students with ramps attached to classrooms and separate toilet facilities for girls, totaling 15 toilets across the campus, with 7 designated for female students. Two playgrounds offer opportunities for sports enthusiasts to engage in Football, Volleyball, Cricket, Badminton, and Kabadi. There are hostel facilities, including separate accommodations for boys belonging to general and tribal categories, alongside a centrally managed hostel for students from the Scheduled Tribes (ST) community. A girls' hostel accommodates female students hailing from remote areas. Administrative functions are operated through office room, Principal's chamber, staff room and an alumni association room. Cycle garage and installation of solar panel and light promote eco-friendly transportation and lighting. A canteen, student union room, sick room, IQAC, exam cell, and departmental cubicles facilitate campus operations. Sanitary napkin vending machines, automatic sanitizer dispensers, and soundless generators ensure safety and convenience. A Language Lab facilitates application-based learning, while the modern gymnasium caters to physical fitness needs. The institutional museum, maintained by the Department of History, preserves elements of local art, folk culture, and history. Laboratories in the science departments are well-endowed with chemicals, samples, and instruments, protected by fire extinguishers. Indoor game facilities such as carrom and table tennis cater to the recreational needs of students. NCC Shooting range inside the campus has been instrumental in hosting NCC Camps. Campus of the college is protected with a boundary wall and is under CCTV surveillance. The institution's library is partially automated. It employs ILMS software, SOUL 2.0. The library offers learning resources with 33,901 books, 2 peer-reviewed journals, e-books, e-journals, reference books, CDs, and videos. Facilities for accessing e-databases from the National Digital Library of India (NDL) and INFLIBNET (N-LIST) further enrich the academic experience. In alignment with the evolving trends in educational technology, the institution leverages ICT tools to enhance teaching and learning experiences. According to the stock register report of 2022-2023, the institution boasts 42 desktops, 15 printers, 12 laptops, 6 projectors, 2 scanners, and copiers, along with 5 routers, facilitating the integration of technology into academic endeavors. Faculty members employ ICT-based teaching techniques, utilizing laptops for PowerPoint presentations, and employing the College ERP as a Learning Management System (LMS). With 22 ICT-enabled classrooms and seminar halls, supplemented by a dedicated Smart Classroom, the institution harnesses visual aids to augment learning outcomes. E-materials are meticulously uploaded onto the college ERP, ensuring round-

the-clock accessibility for students. Furthermore, the institution's 24x7 Wi-Fi connectivity facilitates uninterrupted access to online teaching-learning resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 54.21

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
79.25332	85.20007	45.61542	131.2511	29.11207

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Central Library of Khatra Adibasi Mahavidyalaya has embraced partial automation through the implementation of SOUL 2.0 software for library management. Despite the challenges posed by the COVID-19 pandemic in the last two years, the library has maintained a steady circulation of books, with an average of 90 books issued and 50 books returned per day. However, the rate of issuance and returns has been affected by the prevailing circumstances. In response to the evolving needs of its users, the library has initiated the development of an online portal, aimed at enhancing accessibility and convenience for patrons. While the portal is still undergoing development, it promises to be a valuable addition to the library's services. The Central Library serves as a hub of academic activity, attracting an average of 5 faculty members and 15 students daily. Equipped with 10 active computers, the library provides access to digital resources alongside its extensive physical collection. Operating hours extend from 10 A.M to 5 P.M on every working day, accommodating the schedules of students and staff alike. Housing a rich repository of knowledge, the College library boasts a collection of 33,900 books (24,379 text books and 9521 reference books), complemented by 7 journals and 14 encyclopedias as well as harbours previous year question papers, newspapers and previous editions of college magazines. Furthermore, participation in the NLIST-INFLIBNET program ensures access to a wealth of electronic resources, augmenting the library's offerings and catering to diverse learning needs. Procurement of books and electronic resources is facilitated through various funding sources, including grants from RUSA and other governmental bodies. With an annual expenditure of 0.26 lakhs allocated towards the acquisition of new materials and journal subscriptions during the 2021-2022 fiscal year, the library remains committed to enriching its collection and enhancing scholarly pursuits. Over the past three years, the library has witnessed significant growth, with 3451 new books added to its shelves. Plans are afoot to further expand the collection by incorporating additional journals, thereby staying abreast of emerging academic trends and research interests. Recent renovations have transformed the library into a two-story facility of 4500 sq. ft. This expansion accommodates the growing needs of library users and provides a conducive environment for study and research. Staffed by a dedicated team, the library operates efficiently with a full-time librarian, a contractual library assistant, and a full-time library peon. Their collective efforts ensure the smooth functioning of library operations and facilitate a positive user experience. With a seating capacity of 30 individuals at the study hall, the library offers ample space for study and collaboration, fostering an environment conducive to academic excellence and intellectual exploration. To conclude we can comment that the Central Library stands as a beacon of learning within the institution, embodying a commitment to providing access to knowledge, fostering scholarly inquiry, and supporting the academic endeavors of its diverse community of users.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution prioritizes the enhancement of its IT facilities to cater to the evolving demands of ICT-enabled teaching and learning methodologies. This commitment is reflected in the concerted efforts of teaching and non-teaching staff, as well as students, who actively contribute to the improvement of IT infrastructure on campus. Requests for IT equipment and upgrades are meticulously processed through the Purchase Committee and Finance Committee, ensuring that the institution remains technologically updated. Wi-Fi connectivity is pervasive across various campus locations, including the library, classrooms, IQAC room, office, teacher's common room, Student's Union room, IQAC, and select departments. Regular maintenance and monitoring of the college website are undertaken by the Website Maintenance Committee, ensuring up-to-date information dissemination. A dedicated smart classroom facilitates interactive teaching sessions, with faculty members employing PowerPoint presentations to elucidate complex topics effectively. Language Laboratory sessions incorporate audio-visual aids, including full-length films, to enrich language learning experiences. Additionally, departmental computer laboratories (Mathematics, Physical Education and General Computer Lab) provide students with access to computing resources for academic tasks, such as preparing PowerPoint presentations and conducting research. Maintenance of IT infrastructure is managed by a local vendor, ensuring prompt resolution of technical issues. Furthermore, centralized printing facilities in the college office cater to printing needs across campus. The institution's IT ecosystem extends beyond physical infrastructure to encompass software solutions, such as the Integrated Library Management System (ILMS) SOUL 0.2 and the Enterprise Resource Planning (ERP) system. The ERP system serves as an integrated platform for managing administrative and academic processes, facilitating real-time data management and enhancing institutional resilience, particularly during the COVID-19 pandemic. An android version of the College ERP Mobile App demonstrates the institution's commitment to leveraging technology for administrative efficiency and student support. The institution's bandwidth allocation of 10 MBPS ensures robust internet connectivity, supporting a wide range of online activities, including virtual classrooms, webinars, and collaborative projects. Faculty members utilize ICT tools extensively, employing laptops for PowerPoint presentations and leveraging the College ERP as a Learning Management System (LMS). ICT-enabled classrooms, equipped with projectors and other multimedia tools, enhance engagement and learning outcomes. Amidst the challenges posed by the COVID-19 pandemic, the institution swiftly adapted to online teaching modalities through the College ERP, facilitating seamless internal examinations and assignment distribution. Collaborative efforts, spearheaded by the Internal Quality Assurance Cell (IQAC) and various departments, facilitated the organization of institutional and national-level webinars, ensuring continued academic engagement. Utilization of platforms such as WhatsApp, Google Classroom, Zoom, and YouTube facilitated interactive learning experiences and evaluation procedures, underscoring the institution's resilience and adaptability in the face of adversity. According to the stock register report of 2022-2023, the institution boasts 42 desktops, 15 printers, 12 laptops, 6 projectors, 2 scanners, and copiers, along with 5 routers, facilitating the integration of technology into academic endeavors. Submission of payment bills and disbursement of pay and allowances of the employees are carried out on the WBIFMS portal of the Government of West Bengal thereby bringing our payment of salaries under the larger ambit of e-governance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 114.71

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 31

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.58

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.86063	8.72799	2.56384	2.15259	1.31480

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 86.14

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3222	2635	2096	2072	2436

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.48

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
60	9	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0.44

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	7	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
220	575	398	288	96

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.32

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	0	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	3	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	00	01	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of our institution is officially registered under the Society Registration Act. Requisite documents have been submitted through the West Bengal e-District System on 06/02/2024 in the name of Mr. Malay Marddanya, with an AIN number issued as 0104212478000061. Proactive steps have been taken to foster alumni engagement and support. Alumni Meets have been organized twice, drawing encouraging numbers of former students who eagerly contribute their skills and ideas for the college's advancement. These gatherings serve as platforms for alumni to reconnect, share experiences, and express their commitment to the institution's progress. While awaiting formal registration, arrangements have been made for an allocated room to house the Alumni Association, demonstrating our commitment to its establishment. Additionally, a virtual space/tab on the college website has been dedicated to online enrollment for alumni membership, facilitating easy access and communication. Prior to the formation of the registered association, various departments have initiated collaborations with their ex-students independently. This includes maintaining detailed records and fostering connections through departmental Alumni WhatsApp groups, in alignment with recommendations from the Internal Quality Assurance Cell (IQAC). The Principal, in collaboration with the IQAC Coordinator, regularly engages in discussions concerning the college's infrastructure, daily operations, and student welfare. Their proactive approach underscores the institution's commitment to continuous improvement and service enhancement. Alumni play a pivotal role in this process, providing valuable resources, networking opportunities, and mentorship. Despite the association's pending registration, alumni remain integral contributors to the institution's development. Their support extends beyond financial contributions to encompass mentoring, fundraising, and advocacy. Alumni serve as loyal ambassadors, enhancing the college's reputation and attracting prospective students through positive word-of-mouth. The symbiotic relationship between the college and its alumni yields numerous benefits. Alumni support initiatives contribute to infrastructure upgrades, scholarship programs, and extracurricular activities, enriching the overall student experience. Moreover, alumni engagement fosters a sense of community and belonging among current students, inspiring them to excel academically and professionally. We anticipate even greater contributions from our esteemed alumni, further enriching the college experience for generations to come.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership are aligned with its vision of providing holistic education to students through academic excellence and extracurricular activities. This vision is translated into action through its mission statement that emphasizes cost-effective, value-based education, creation of a conducive teaching-learning environment, the utilization of state-of-the-art teaching aids and technology, and active community engagement through NSS and NCC. Governance is robust and adheres to governmental regulations and university statutes. Governing Body, comprising representatives from various stakeholders, serves as the highest policy-framing body. Financial management is transparent, with budget allocations made by the Principal and financial audits conducted regularly under the observation of Bursar. The Principal, as the executive head, oversees the day-to-day operations. IQAC and Teachers Council with its different sub-committees in tandem ensure quality initiatives for academic and holistic improvement. The college has aligned with the NEP, restructuring its curriculum to promote national integration, gender sensitization, environmental awareness, and skill development. The implementation of Academic Bank of Credit and the focus on skill development initiatives underscore the institution's commitment to fostering self-reliance and employability. The History Department organized a Workshop on "Handicraft Making" in collaboration with Barrackpore Rastraguru Surendranath College. This initiative aligns with NEP, which underscores holistic development of the nation's youth and places special emphasis on skill development to foster self-reliance. The college emphasizes on outcome-based education, ensuring that students develop critical thinking, problem-solving skills, and subject-specific knowledge. Online education in form of blended learning by leveraging college ERP have been seamlessly integrated into the teaching-learning process, especially during the COVID-19 pandemic. The college's leadership fosters academic advancement, encouraging faculty members to engage in research and publication and attend faculty development programs. Decentralization of decision-making processes empowers departments and committees to address specific challenges. The institution fosters understanding of Intellectual Property Rights (IPR) and Consumer Rights. It has crafted an ecosystem that seamlessly integrates Indian Knowledge System (IKS) by offering Modern Indian Languages under the CBCS and 1st Semester NEP syllabus, including courses like "Understanding India, Indian Philosophical Tradition and Value System as Value Added Course, Idea of Bharatbarsha, Political Process in India and Indian Constitution and Politics, Yoga Philosophy, Health and Wellbeing: Different Philosophical Perspective, Indian Social Institutions and Polity, Theory of Self, History of Indian Philosophy, Dharmasastra and Upanishad, Indian Ontology and Epistemology and Veda-Vedic Culture & Vedic Studies". Seminars like 'Reappraising Post-Independence Indian Philosophy' are conducted to promote the Indian knowledge system. The Career Counseling Cell is strategizing to partner with industries, NGOs, and sponsoring agencies to support skill-based courses. For instance, free hundred-hour Soft-skill development training program was conducted by Tata Consultancy Services (Youth Employability Program under its Corporate Social Responsibility).

100 hours free offline and online computer training programme for job opportunities was conducted in collaboration with Anudip Foundation as a Citibank project, resulting in job placements of 60 students. To facilitate these skill-based courses, our college has established a computer lab. In the first semester, approximately 1400 students have enrolled in the newly implemented NEP syllabus, and our college has ensured that they have obtained their ABC IDs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. The short term as well as long term perspective plans of the institute after the last cycle of accreditation i.e. 2nd Cycle in the year 2016, targeted to follow the recommendations of the NAAC peer team. The strategic outline of the institution for all round development is chalked out before the commencement of every academic year at the Governing Body through review and analysis of different plans/proposals amalgamated by IQAC on the suggestions of all stakeholders including Alumni Association members. For the academic affairs, the strategy is effectively deployed by the preparation of the teaching assignment allocation, routine and academic calendars and their subsequent follow up. For the all inclusive activity of the institution, an annual budget is prepared. Proper allocation and utilization of the available funds are strictly monitored by the Governing Body together with its various committees. At the end of the year, a review is taken about implementation and the outcomes of the perspective plans. Governing Body is the policy framing body for the institution. The effective and efficient functioning of the college is governed through the different administrative sections as specified in the University Statute of Bankura University and Department of Higher Education, Government of West Bengal. The principal is the de facto secretary of the GB and executive head of the institution. The GB has representations from all stakeholders of the institution like students, teaching and non-teaching staff as well as nominees from the Government and University. The principal is the ex officio president of the Teachers' council and chairman of IQAC of the college. IQAC remains vigilant and always formulates strategic and decisive plans and proposals which are implemented through the departments, libraries, offices and the sub-committees spearheaded by Teachers Council. Bursar checks all sorts of accounts with the help of staff of Accounts Office. The principal is also the ex officio secretary of the Academic Committees, Finance Committee, College administrative office, and Students' Union which function in coordination with IQAC. Service rules and procedures are guided by Statutes of Bankura University and the rules of the State Government which are

amended from time to time in this regard. The institution has no autonomy to appoint any teacher on substantive basis. Teachers are appointed on the basis of recommendations of the West Bengal College Service Commission. The Promotion of the substantive teachers is guided by the Career Advancement Scheme (CAS) of UGC. The full-time staff members are bound by service rules as laid by the Government of West Bengal and statute of Bankura University. For temporary non-teaching staff, GB formulates the service rules. All matters relating to appointment and service are solely executed at the GB.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by the Promotion Sub-committee, IQAC-Coordinator, and the Principal. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening cum-selection committee. The promotional affair is strictly under the jurisdiction of the Screening cum-Selection Committee and following the decision of the Screening cum-Selection Committee, The Governing Body of the institution takes requisite steps for re-fixation of pay structure of the promoted faculty member. Teachers are encouraged to take up various research projects, present papers and participate in UGC faculty development programmes and seminars. On duty leave is granted to the teachers to attend Orientation Programmes and Refresher Courses. There is no such appraisal system for non-teaching staff of the college. But performance of the nonteaching staff posted in the different academic and administrative departments is being constantly monitored and evaluated by HOI and if needed also reported to the GB for redressal. An overall monitoring and assessment is done by the Principal. The institution has certain welfare measures for both teaching and non-teaching staff. Some of these measures are state government policy-related but implemented by the college authority. And, some measures have been adopted by the college at the institutional level on its own initiative. Apart from Casual Leave, teaching and non-teaching staff are entitled for Earned Leave, and Medical Leave as per govt. policy. The female staff members enjoy Maternity Leave and Child Care Leave as per Government rule. Paternity Leave for male employees has also been introduced. Duty leave is given to teachers for attending Refresher/Orientation Courses, conferences, etc. There is also a provision for Special Leave for exigencies. The college provides facilities for loans from Provident Fund to substantive employees of both categories as per govt. policy. The institution has made provisions for the enrollment of Teaching Staff under West Bengal Health Scheme and for the Non-Teaching Staff under Swastha Sathi Scheme. Employees Credit Cooperative Society runs in the institution which enables the staff member to have loans. Festival allowances are also provided for the staff members. Apart from that, canteen facility, water purifier with chiller, Wi-Fi connectivity, gymnasium, sports ground, library, music instruments, etc are available as well as functional as per the requirement of the staff members. Superannuated teachers and non-teaching staff are felicitated in appreciation of the services they had rendered. Both teaching and non-teaching staff members are encouraged to participate in games on Annual Sports Day and different cultural programmes organized from time to time. In a nutshell, the Institution strives hard for holistic growth as well as the health and happiness of all the staff members.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years**Response:** 0.48**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)**6.3.3**

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 16.39**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	13	12	5	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college's sources of income encompass grants from UGC, Central Government Departments, State Government, and student fees which are utilized for both recurring and non-recurring expenditures, with a significant portion allocated towards student welfare initiatives such as financial aid for economically disadvantaged students, enhancement of sports facilities, and organization of seminars and cultural programs. In the financial year 2018-2019, grants received under the RUSA 2.0 scheme were allocated for the construction of new classrooms, installation of CCTV cameras, and procurement of air conditioners. Additionally, funds amounting to Rs. 50 thousand were received from the Ministry of Finance, Government of India, in 2019 for village and house surveys under the Unnata Bharat Unnayan program. A Multigym project was completed in 2019 utilizing a grant of Rs. 3 lakhs from the Department of Youth Services and Sports. Under the RUSA 2.0 scheme, funds were utilized for various purposes such as laboratory equipment procurement, language lab setup, procurement of books for the CBCS syllabus, and construction of SC/ST Girls Hostel. Renovation projects under the same scheme included Vidyasagar Bhavan and existing smart room upgrades, amounting to Rs. 14,78,659. The construction of the UGC Women Hostel (2nd Phase) received Rs. 32 lakhs in funding, with an additional Rs. 50 lakhs allocated for the construction of an SC/ST Hostel under the RUSA 2.0 Scheme (Comp-11), although the project faced delays due to the COVID-19 pandemic. In 2021, the Philosophy Department organized a Periodic Lecture program sponsored by ICPR, receiving funds worth Rs. 10,000. Furthermore, a fund of Rs. 20,000 was obtained from ICPR for conducting an International Seminar. The college conducts regular external financial and academic audits to ensure transparency and accountability. Financial audits are conducted by external agencies appointed by the Department of Higher Education, Government of West Bengal. Internal financial audits are also conducted annually under the supervision of the Principal and Bursar, with purchases made through competitive tendering processes and supported by proper documentation. All financial transactions, including collections and expenditures, are processed through bank channels, with payments made via cheques or electronic

transfers. Fees collected from students are utilized for institutional development and staff salaries, with proper auditing procedures in place. Various committees, including the Development & Building Committee, Purchase Committee, and Library Committee, play crucial roles in fund allocation and utilization, with oversight from the Finance Committee and Governing Body. The college campus is fully secured with a boundary wall and CCTV surveillance, funded by the State Government's Public Utility Program. Overall, the institution prioritizes proper financial management and resource utilization to facilitate infrastructure development and student welfare initiatives. Moreover, it's worth mentioning the significant endeavor towards resource generation through leasing two ponds of the college for pisciculture, thereby facilitating annual income generation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of our institution is instrumental in overseeing the quality of the teaching-learning process and ensuring holistic institutional development. Through mentor-mentee system introduced in partnership with the Teachers council, IQAC has facilitated closer interactions between faculty members and students. Additionally, IQAC has fostered collaborative exchanges with other institutions, resulting in signing of MoUs with 13 colleges and 1 training and placement organisation for various collaborations, including faculty and student exchanges, sports, and cultural activities. IQAC has implemented initiatives like Academic & Administrative Audit and Green Audit to maintain and enhance institutional quality standards in a sustainable eco-friendly environment. IQAC has facilitated faculty participation in Orientation Programmes, Refresher Courses, Faculty Development Programmes, and Short-Term Courses, contributing significantly to their career advancement and improvement of teaching quality. IQAC also plays a vital role in organizing ICPR sponsored and institutional-level seminars and webinars covering a wide range of topics like manuscript preservation, gender studies, intellectual property rights, consumer rights, human rights, women empowerment and value education. Additionally, departmental orientation in form of Student Induction Programmes before commencement of session and meetings are held regularly to discuss plans for upcoming activities, providing a platform for faculty members to express their views, and address students' feedback. In line with IQAC's recommendations, departments are encouraged to integrate ICT tools into their teaching methods. During the COVID-19 pandemic, IQAC facilitated the transition to online teaching and learning by leveraging cloud-based interactive ERP and seeking reports of classes taken as per online class routine from departments to ensure

accountability; organizing webinars, conducting online assessments and exams, and providing access to e-resources. Furthermore, IQAC oversees the institution's participation in National Institutional Ranking Framework (NIRF) and the preparation of the Annual Quality Assurance Report (AQAR) and All India Survey on Higher Education (AISHE) Report, which help assess performance and identify areas for improvement. Additionally, IQAC ensures the institution's commitment to enhancing faculty expertise through initiatives such as career advancement through CAS promotion and enrollment in platforms like VIDWAN. Moreover, under the aegis of IQAC, the Career Guidance & Counseling Cell, in collaboration with Anudip Foundation, has organized successful on-campus job fairs, resulting in job placements. Furthermore, the institution has undertaken various infrastructural developments, including library enhancements, ISO certified energy and green audits, installation of solar panels, and the establishment of a fully equipped Language Lab and NCC Shooting range abiding by the recommendation of IQAC that stem from suggestions emanating from a structured feedback collected from all stakeholders as collected by IQAC. Moreover, IQAC has undertaken initiatives such as the submission of applications for Masters in Bengali and Santali and proposals for teaching in Santali vernacular aim to cater to the diverse educational needs of students, particularly those from Scheduled Tribe backgrounds. In essence, through its multifaceted initiatives and collaborative endeavors, IQAC plays a pivotal role in fostering continuous improvement and excellence in teaching, learning, and institutional development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college has implemented a variety of strategies to uphold gender equality through **GENDER AUDIT** and establish a secure and inclusive atmosphere for all students, with a particular emphasis on the well-being of female students. These initiatives encompass an array of activities, ranging from workshops and seminars to webinars. For instance, the Women Cell (ICC) organized a seminar titled ‘Gender Sensitization and Society: Breaking Stereotypes’ to commemorate International Women’s Day, underscoring the importance of challenging prevalent gender norms and stereotypes in contemporary society. Additionally, the Women Cell actively fosters gender equality through diverse programs, including a Two-Day National Webinar on “Gender Matters: Texts & Contexts” organized in collaboration with the English Department and IQAC. The annual commemoration of International Women’s Day is a testament to the institution's dedication to gender equality. Collaborative efforts between the English and Political Science Departments have led to initiatives such as the Awareness Programme on “Adibasi Women Empowerment and Political Participation,” further promoting gender inclusivity.

Furthermore, the institution has implemented mentor-mentee counseling sessions to address student concerns, with a particular emphasis on ensuring the safety and security of female students. Separate toilets and common rooms for male and female students, equipped with recreational amenities (table tennis, carom, ludo board), aim to provide a comfortable and private environment. Additional amenities like sanitary napkin vending machines and automatic sanitizer dispensers ensure hygiene and safety. Safety measures, including the installation of CCTV cameras across the campus and strict adherence to safety protocols, reinforce the institution's commitment to student security. Security personnel at the gate, ID card issuance, and the active operation of Grievance Redressal Cells and Internal Complaints Committees (ICC)/Women’s Cells ensure prompt resolution of gender-related issues. Hostel facilities for both genders cater to students from remote areas, facilitating their continued education.

During the COVID-19 pandemic, the institution’s Women’s Cell played a proactive role in providing psychological counseling and monitoring vaccination records, prioritizing student well-being. The institution's commitment to gender equality is further underscored by initiatives such as self-defense training programs for female students, career counseling sessions, and encouragement of participation in extracurricular activities such as sports, gymnasium, NSS, and NCC. Academic support initiatives, including the Kanyasree scholarship scheme, have significantly reduced dropout rates among female students, thereby promoting higher education and empowerment. Our college has been instrumental in boosting educational opportunities for marginalized ST students, with a specific focus on girls. This effort has resulted in a significant rise in female enrollment from these communities. In the 2022-23

session, total female students enrolled were 1733, and in the 2023-2024 session, it increased to 1901, with 407 ST girl students. Additionally, faculty members actively contribute to the discourse on women's emancipation through research publications and academic engagements, reinforcing the institution's dedication to fostering a culture of gender equality and empowerment.

Moreover, the institution celebrates days and events, including birth anniversaries of important national personalities, World Environment Day, NSS Day, International Yoga Day, among others. These celebrations serve as platforms for raising awareness about pertinent issues and promoting inclusivity and diversity within the campus community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**

2. Energy audit**3. Clean and green campus initiatives****4. Beyond the campus environmental promotion activities****Response:** A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college celebrates commemorative days like birthdays of Vidyasagar, Tagore, Nazrul, Birsa Munda, Vivekananda and Subhas Chandra Bose to instill the feeling of social harmony and to create awareness about the national pride. College organizes Induction Programme at the beginning of the 1st semester classes to build a healthy relationship and to promote communication between students and teachers. The Cultural Committee organizes cultural programmes throughout the year like Rabindra-Nazrul Jayanti, College Social, Basanta Utsav and International Mother Language Day. Students from various cultural, linguistic and religious backgrounds participate. The students of the College celebrate Raksha Bandhan to instill the virtue of love and harmony among the students. NSS and NCC organized Special Camps, Campus Cleaning Programme, Swacch Bharat Abhiyan, Cleanliness Drives and Statue Cleaning Programmes and Gardening to promote healthy environment and to facilitate physical and mental well-being and growth. NCC cadets have undertaken 'Open Defecation Free Festival' at the Indpur Development Block, aimed to raise awareness about sanitation and hygiene practices in rural communities. Anti-Drug Rally organized by the NCC, underscored the importance of combating substance abuse among youth. NCC has consistently organized Combined Annual Training Camps, providing students with opportunities for leadership development and character building. NSS units have collaborated with District Mental Health Programme to organise a seminar on 'Suicide Prevention', emphasizing the importance of mental health awareness. During COVID-19 pandemic, NSS conducted several awareness programs and campaigns, including webinars on pandemic management and vaccination drives, aimed at educating the community and promoting public health initiatives, thereby

motivating reluctant villagers to take COVID- 19 vaccines. The programme was entitled Tikakaran Utsav. Masks & soaps were distributed by the students among the villagers. NSS units have organized Dengue Awareness Programs, Tree Plantation drives, and initiatives like the International Forestry Day and World Environment Day celebrations. These efforts demonstrate a commitment to environmental conservation. Celebrations of Independence Day, Republic Day, Constitution Day, International Yoga Day, Intellectual Property Rights and Consumer Rights Seminars, World AIDS Day, and World Anti-Tobacco Day have been regular features, reflecting our dedication to national pride, alertness on fundamental rights and citizenship duties, health awareness, and social advocacy. NSS organized a TB Awareness Programme in the adopted villages and conducted a *Pathanatika* (street drama) on Aids Awareness on World AIDS Day in the adopted village of Kharbon. NSS organized a Plantation Programme in the adopted village of Gourmandipur, coinciding with International Forestry Day. Joint initiatives between the Department of English and Political Science have addressed awareness programme on ‘Adibasi Women Empowerment and Political Participation’, underscoring the intersectionality of social issues and the importance of interdisciplinary approaches to societal challenges. Furthermore, the college successfully implemented the Unnat Bharat Abhiyan scheme in adopted villages, reinforcing its commitment to community development. The Department of Sanskrit, in collaboration with Supur High School, organized an Awareness Programme on Value Education on 11/09/2019. A Code of Conduct, applicable to both students and staff, is prominently displayed on the college website, advocating fair practices in examinations, sports, and daily college life.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title: Green Campus through Plantation Drive and Campus Gardening

A. Objectives of the Practice: Tree plantation drive is undertaken to sensitize, encourage and motivate all other stakeholders about planting saplings inside the college campus and adopted villages.

B. The Context: Trees not only beautify the surroundings of the college campus but also contribute towards air purification and add to the quality of life inside the college campus.

C. The Practice: Plantation Programme was undertaken by the NSS wings of the college and the Eco Clubs of the college on International Forestry Day i.e., on 21 March, 2022 in adopted village Gourmandipur. About 30 NSS volunteers participated in this event. Plantation Programme and Campus

Cleaning Programme were also organized on International Environment Day i.e., 5th June 2022. About 100 NCC and NSS volunteers participated in this event. Saplings were distributed on the occasion of the celebration of 75th Independence Day. On the occasion of the 75th Independence Day celebration, Van Mahotsay' week was celebrated by NSS Units-I, II, III, NCC Unit and Afforestation Subcommittee. Saplings were implanted on ground of the college campus and saplings were distributed to NSS and NCC Volunteers by the Afforestation Sub-committee. To sensitize and educate students and their peer groups towards best environmental our practices, college has always focused on campus gardening with a view to the fauna inside saving the flora and the campus. It creates a conducive environment for the growth of tiny insects, plant species, moths, butterflies and bees. The Eco Club, NSS volunteers and NCC cadets equally take part in maintaining the garden. The seasonal flowers enhance the beauty of the take campus making the ambience pleasant and stress-free. Teachers as well as students actively take part in cleaning the campus garden and planting saplings and water, insecticides and nurturing them by spraying pesticides (if necessary)and applying manure. Dead and decayed leaves are collected and buried near pits adjacent to trees so that it becomes manure for the trees and other vegetation. The herbal garden is well maintained and rare trees are identified and name plates are attached by Eco Club.

D. Evidence of Success: The active involvement of the students in the tree plantation programmes is a positive sign. Green audit is done along with attaching QR code details on trees.

E. Problems Encountered and Resources Required: From time to time pesticides and insecticides must be applied to protect from attack of insects and pests. During the COVID-19 lockdown when the campus was subjected to exigency closure, the practice of gardening was hampered due to a lack of nurturing and care.

2. Title of the Practice: Health Awareness Programmes

A. Objectives of the Practice:In our college different initiatives are taken throughout the year to develop awareness on maintenance of health and hygiene. The COVID-19 pandemic has been a serious threat to our physical and mental health and has taught us the lesson that even if we can survive without excess money, we cannot survive without good health.

B. The Context: Our college organizes various seminars and awareness programmes on health-related issues round the year.

C. The Practice: Blood Donation Camps are held in our college every year. NSS organized a Blood Donation Camp in the college on 18.03.2023. This initiative was funded by the Red Ribbon Club. In recognition of the holistic significance of yoga in the lives of individuals, NSS Units celebrated International Yoga Day on 21.06.2023. In view of the positive impact of cycling on our health as well as on the environment, World Bicycle Day is celebrated every year by the NSS units of the college.NSS organized a health-related awareness programme on Anti-Tobacco Day, Dengue and AIDS. NSS units of our college organised an awareness programme entitled Tikakaran Utsav on 11th & 14th April, 2021. Faculty members and few NSS volunteers maintaining social distance norms went to adopted villages to motivate reluctant villagers to take COVID-19 vaccines thereby ensuring safety. A total 62 NSS volunteers were in action throughout the whole program in the pandemic situation. They distributed surgical masks and soaps to villagers.

D. Evidence of Success: There was formidable response from the students in all the health-related programmes organized by the college. Students and teachers voluntarily participated in the Blood

Donation Camps as they realized that being a part of this society, they should be a part of this noble venture. Large number of students actively participated in the yoga and meditation sessions held in the college in the session 2022-2023. They have realized the role that yoga and meditation play a vital role in improving their concentration power and boosting the level of their confidence. Students realized the important role that bicycle plays in maintaining a pollution free environment and contributing towards good health. Many students use bicycles as a mode of transportation in daily life. Students are aware about the negative impact of tobacco and its byproducts and their fatal effects on health. Campus Cleaning Programmes develop the habit of keeping the environment in and around the college clean and minimize the spread of diseases.

E. Problems Encountered and Resources Required: At times students do not feel motivated enough to participate in health-related programmes as they have a pre-conceived notion that their one and only focus is to prepare for the examination and not be a part of extension activities. Proper counseling of the students is required to inspire them to actively participate in such health-related programmes by making them aware about the multiple benefits of such programmes and make these programmes even more successful.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college has a significant percentage of Adivasi students. With a view to promoting their indigenous culture, our college organises one-day cultural event every year involving students and local Adivasi people. Adivasi folk dance, songs and drama are enacted in this event. An Adivasi dance troupe of our college students has been formed under the guidance of teachers and seniors of Santali department of our college. This dance troupe performs their indigenous dance form in events like Teachers Day, Social, Freshers and even during NAAC peer team visit. This dance troupe has earned appreciation from NAAC peer team and they have advised to encourage this dance troupe to survive this spectacular indigenous dance form. Furthermore, as a mark of respect to their Adivasi culture, we have named our Library building as Sadhu Ramchand Murmu Library building, their cultural icon. The Governing Body of our college has erected a statue of Sadhu Ramchand Murmu, a remarkable Santali poet and educator, inside our college campus. Important days specific to Adivasi students like Hool Dibas and Biswa Adibasi Dibas are observed on 30th June and 9th August respectively. Tribal indigenous artefacts are archived in the college Museum curated by Department of History with guidance of Department of Santali. All these

efforts are taken keeping in mind that our college is located in South Bankura which has a Significant Santali/Adibasi demography. Furthermore, educational tour has been organised by students of the departments of History, Education and Political Science to a Dokra village and Musuem which conserves the indigenous Dokra art and artefacts. Additionally, the college gate also bears imprints of Adibasi art forms. Besides promoting indigenous culture, the prime focus of our college is to boost educational opportunities for marginalized ST students, with a specific focus on girls. This effort has resulted in a significant rise in female enrollment from these communities. In the 2022-23 session, total female students enrolled were 1733, and in the 2023-2024 session, it increased to 1901, with 407 ST girl students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Our college has been instrumental in boosting educational opportunities for marginalized ST students, with a specific focus on girls. This effort has resulted in a significant rise in female enrollment from these communities. In the 2022-23 session, total ST female students admitted in 1st Sem was 9% out of total admitted students which increased to 12.3% in 2023-2024.

The introduction of Enterprise Resource Planning (ERP) software in our college since 2018 has been a transformative endeavor, aligning with our institution's commitment to leveraging technology for academic and administrative excellence. This interactive software serves as a centralized platform connecting all stakeholders, both administrative and academic, facilitating seamless communication and workflow efficiency. Prior to COVID-19, our college like many other colleges in Bankura and Purulia districts resorted to College Administration Management Software (CAMS), a suite of integrated applications, to carry out activities specifically related to administrative domain like Online Admission and Fees collections etc. However, when the portals of the colleges closed due to this pandemic, the academic activities suffered a jolt. This is when the updated ERP named e-COLLEGE came to rescue. One of the key functionalities of the ERP software was its role in examination management. Teachers could effortlessly upload question papers, while students could access them securely using their login credentials. Answer scripts were submitted digitally through the ERP, and teachers could download and evaluate them, maintaining the integrity and efficiency of the examination process. Moreover, the ERP software facilitated administrative tasks such as fee payment, feedback mechanism, grievance redressal, alumni association membership, and communication with students. Students could conveniently pay their fees from any location, reducing the need for long queues. It enabled the dissemination of important notices and information to students via bulk SMS, ensuring effective communication. In response to the evolving needs of the college community, a mobile application version of the ERP software, named CAMS, was recently introduced. This user-friendly app allows teachers to upload study materials, conduct online classes, and download student submissions. Similarly, students can access study materials, attend classes, and submit assignments through the CAMS app, enhancing the accessibility and convenience of e-learning.

Concluding Remarks :

Our institution has undergone advancement since the last NAAC assessment in 2016, marking a trajectory of progress. This is evidenced by a surge in full-time faculty members with 17 PhDs, infrastructure development (Language Lab, Multigym, Science Labs), and academic endeavors like seminar on Intellectual Property Rights, Gender Sensitization, Value Education and three ICPR seminars. Noteworthy among our accomplishments is the establishment of strategic collaborations, exemplified by MoUs with 14 institutions for faculty and student exchanges, sports, and cultural collaborations. Additionally, our commitment to sustainability and student empowerment is underscored by initiatives such as conducting energy and green audits, installing solar panels, and organizing successful on-campus job fairs through our Career Counseling Cell. Furthermore, the commendable feat of our Chemistry faculty in securing Rs 23 lakh research grant from the SERB-SURE program by the Government of India showcases our dedication to academic excellence and research pursuits. Full-time employees registered under Employees Credit Cooperative Society ensure them loans. Moreover, our proactive engagement with societal issues, demonstrated through initiatives such as Constitution Day celebrations, Tikakarn Utsav (Vaccination drive) and Unnat Bharat Abhiyan awareness

campaigns, reflects our commitment to nurturing socially responsible citizens. Despite these achievements, it is crucial to acknowledge the areas necessitating immediate attention and concerted efforts. The shortage of full-time teachers in pivotal subjects like Geography, Education, and Music poses a significant challenge to our academic endeavors. Similarly, deficiencies in permanent non-teaching staff, including key administrative positions and laboratory assistants, hinder the smooth functioning of our institution. Additionally, the absence of vital facilities like a Seminar Hall or Auditorium limits our capacity to organize cultural and academic events. We've obtained approval for certificate courses in Spoken Sanskrit, Communicative English & Personality Development, Yoga, Travel and Tourism, each with a capacity of 50 students. However, due to self-financing, enrollment is limited, with only the Spoken Sanskrit Certificate course currently attracting students and resulting in completion of its inaugural batch of 24 students. While we have received significant grants under RUSA, including Rs 2 crores for infrastructural developments, the awaited installment of RUSA 2.0 grant adds to our current challenges. While we have made significant strides forward, there remain challenges that demand our immediate attention.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>27</td> <td>24</td> <td>20</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>26</td> <td>24</td> <td>20</td> <td>20</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	29	27	24	20	20	2022-23	2021-22	2020-21	2019-20	2018-19	27	26	24	20	20																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
29	27	24	20	20																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
27	26	24	20	20																																					
2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>228</td> <td>576</td> <td>411</td> <td>290</td> <td>149</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>220</td> <td>575</td> <td>398</td> <td>288</td> <td>96</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>650</td> <td>576</td> <td>440</td> <td>442</td> <td>439</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>630</td> <td>579</td> <td>431</td> <td>442</td> <td>343</td> </tr> </tbody> </table> <p>Remark : Input is edited as per clarification document.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	228	576	411	290	149	2022-23	2021-22	2020-21	2019-20	2018-19	220	575	398	288	96	2022-23	2021-22	2020-21	2019-20	2018-19	650	576	440	442	439	2022-23	2021-22	2020-21	2019-20	2018-19	630	579	431	442	343
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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3.1.1	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>22.55</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	22.55	0	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
22.55	0	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1055 1046 1189"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>6</td> <td>3</td> <td>1</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1267 1046 1402"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>3</td> <td>1</td> <td>3</td> </tr> </tbody> </table> <p>Remark : Input is edited by excluding the program which are not regarding to metric & not in assessment period.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	5	6	3	1	3	2022-23	2021-22	2020-21	2019-20	2018-19	4	5	3	1	3
2022-23	2021-22	2020-21	2019-20	2018-19																	
5	6	3	1	3																	
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4	5	3	1	3																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1800 1046 1935"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>3</td> <td>1</td> <td>6</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 2013 1046 2085"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	4	3	1	6	3	2022-23	2021-22	2020-21	2019-20	2018-19					
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4	3	1	6	3																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

2	1	2	6	3
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Remark : Input is edited as per clarification document.Publication of the authors with Institution affiliation will be considered for assessment years only

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	16	14	4	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	14	4	1	2

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	4	4	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	6	3	4	5

Remark : Input is edited as per clarification document.Only extension activities for the benefit of community will be considered. National festivals, Days celebrations like Yoga day, Women's day etc.,will not considered.

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :10

Remark : Input is edited as per supporting documents. MoU should be signed by both parties

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
101.2984 2	93.14509	45.61542	128.7510 7	36.71417

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
79.25332	85.20007	45.61542	131.2511	29.11207

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 31

Answer after DVV Verification: 31

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13.99136	12.74394	5.95623	35.80603	11.45318

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.86063	8.72799	2.56384	2.15259	1.31480

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***

4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input is edited as per supporting document

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
136	76	83	94	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	7	0	0

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
371	579	431	288	52

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
220	575	398	288	96

Remark : Input is edited as per clarification document. 5.2.1.2 is edited as per 2.6.3.1

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**5.2.2.1. Number of students qualifying in state/ national/ international level examinations**

year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	3	6	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	0	2

Remark : Qualifying Certificates of the students will only be considered in this metric. Input is edited according to it

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	11	9	11	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	00	01	03

Remark : Multiple activities on the relatively closer dates to be considered as one only. Input is edited according to it.

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	19	36	16	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	13	12	5	4

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	10	10	12	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

Remark : Input is edited as per data template.

6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above</p> <p>Remark : Input is edited as per clarification document. NAAC /ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 48 Answer after DVV Verification : 47</p>

